



TELFORD ACADEMY OF ENGLISH

*GCSE Easter Revision Courses
6 April to 9 April 2009*

(at Wrekin College, Wellington)

Maximise your potential



Introduction



Steve Bayliss (LicIPD, MIVA)
Course Director

Telford Academy of English is a modern and dynamic organisation, established to support the educational needs of students.

We understand that students need to be totally prepared to enter their examinations with the right level of skills and a high degree of confidence. That is why we have created our GCSE Easter Revision Programme, enabling students to get the very best support for their forthcoming examinations.

Following our successful revision programmes of 2007 and 2008, we are offering a similar structure, based on student needs, who can enrol for one subject, or study for a number of different options throughout the week.

We are proud to have the support of Wrekin College, Wellington, which is particularly happy to offer its resources and facilities as the venue for our 2009 Programme. In relaxed and friendly surroundings, students here will be offered a fresh look at the key topics in their chosen subjects, and will be provided with an intensive overview of the specified core material.

Our tutors have been recruited from a number of different schools within the area, and are fully qualified and experienced in their own subjects of expertise. I have personally interviewed each of the tutors to ensure a high standard of teaching within each subject. All of them currently teach GCSE subjects and are totally familiar with both the course syllabuses and the exacting demands made upon the examination candidates.

Students who enrol with us will be provided with well-organised and highly structured Revision Programmes. Each topic will be reviewed in an efficient and clear manner, making specific references to past examination papers / questions, to ensure total familiarity with their style and format.

We have structured our courses with value for money as a prime consideration, and for their quality. I am sure that our courses will provide students with an invaluable experience as preparation for the GCSE examinations.

I hope to be welcoming you shortly to our Programme.

Steve Bayliss,
Course Director

At this time, when examination grades matter so much to so many people, I am very pleased indeed that an Easter Revision Course is now established for students in this area. Easter is a crucial period in which well directed work can make a real difference to the final outcome of examinations, and yet it is not easy for students simply to sit at home with their books. I know that Stephen Bayliss, with whom I have worked with a number of years, will organise and arrange excellent courses, and I am very pleased that Wrekin College is not only hosting the Programme, but also providing a number of the teachers. It will be time extremely well spent - small groups, intensive revision, and in the hands of first class tutors.

I am very pleased to endorse the courses, and to encourage students to enrol.

Stephen Drew, Headmaster



Stephen Drew, Headmaster
Wrekin College

The Course Programme

Aims and objectives

Our aim is quite simple: to assist each student in maximising their examination potential. This will be achieved through:

- * Subject tuition - concentrating on the core features of each syllabus, with emphasis on areas of particular difficulty.
- * Examination technique - allowing students to demonstrate to the examiner their skills and knowledge of the subject. This will include interpretation of questions, problem solving and tips for essay writing.
- * Examination practice - looking at past examination questions, and how to maximise the time available.
- * Increased confidence - renewed confidence and motivation is key to examination success



Programme and timetable

Each subject, at the appropriate level of study, is of a 3-hour duration, and will run either in a morning or an afternoon. It is therefore possible for students to take any combination of revision sessions, depending on their subject choices.

The maximum class size for each group will normally be no more than 8 -10 students. This allows the tutor to give more individual attention to the specific needs of the student.

The day will usually be split as follows:



Arrival and registration	8.50 am
Morning session	9.00 am - 11.00 am
Break (refreshments will be provided)	11.00 am - 11.30 am
Morning session (continuation)	11.30 am - 12.30 pm
Lunch (lunch will be provided for students on a full day Programme)	12.30 pm - 1.20 pm
Afternoon student registration	1.20 pm
Afternoon session	1.30 pm - 3.30 pm
Break (refreshments will be provided)	3.30 pm - 4.00 pm
Afternoon session (continuation)	4.00 pm - 5.00 pm

Course Outlines

Maths

Higher Level

Core topics

Session A	Probability Histograms Vectors Surds
Session B	Velocity Time Graphs Circle Theorems Sine/Cosine Rules Factorising Quadratic Equations

Foundation level

Core topics

Session C	Volume and Surface Area Equations and Simplifying Fractions/Decimals/Percentages Angles Substitution VAT
Session D	Sequences and n th term Area and Perimeter (inc Circles) Pie Charts Highest Common factor/Lowest Common Multiple Enlargement Expansion of Brackets

Physics

(dual award, revised as a single subject)

Higher Level

Core topics

Session E	Waves (including Light, Sound, Seismic) Electricity Forces and Motion Heat Transfer Radioactivity
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Foundation Level

Core topics

Session F <i>(similar content as Higher Level Session E, but less demanding)</i>	Waves (including Light, Sound, Seismic) Electricity Forces and Motion Heat Transfer Radioactivity
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Course Outlines

Biology

(dual award, revised as a single subject)

Higher Level

Core topics

Session G

Genetics / Evolution
Hormones Plant and Animal / Nervous System
Homeostasis
Environmental Eutrophication / Global Warming
Open Clinic

Foundation Level

Core topics

Session H
*(similar content as Higher Level Session G,
but less demanding)*

Genetics / Evolution
Hormones Plant and Animal / Nervous System
Homeostasis
Environmental Eutrophication / Global Warming
Open Clinic

Chemistry

(dual award, revised as a single subject)

Higher Level

Core topics

Session I

Periodic table
Acids, bases and reaction rates
Equations and sums
Oil and the carbon industry
Metals and rocks
Methods of separation and bonding

Foundation Level

Core topics

Session J
*(similar content as Higher Level Session I,
but less demanding)*

Periodic table
Acids, bases and reaction rates
Equations and sums
Oil and the carbon industry
Metals and rocks
Methods of separation and bonding

Geography

Physical

Core topics

Session K

Rivers
Coasts
Tropical Rainforests / Ecosystems
Plate Tectonics (Earthquakes, Volcanoes)
Weather / Glaciation

Human / Economic

Core topics

Session L

Population
Settlement
Industry
Energy (including Global warming / Acid Rain)
Skills: OS Reading

Course Outlines

History

School History Project suitable for all levels

Core topics

Session M

Medicine and health through time
Crime and punishment through time
The American West
Germany 1919-1945
USA 1919-1941
Britain 1906-1914 (optional unit), Britain 1914-1945 (optional unit)

Modern World suitable for all levels

Core topics

Session N
(Please specify which units you would like to revise for, on your application form)

International relations 1919-1939
International relations 1945-1989
Britain 1902-1920
Nazi Germany (optional unit)
America (optional unit)
Russia (optional unit)

English Language

Suitable for all levels

Core topics

Session O

Essay writing
Punctuation
Comprehension tips
Answering poetry questions
Writing from a stimulus
Practical session / open forum

French

Higher Level

Core topics

Session P
(Reading and Speaking)

3 hour session covering past papers, exploring key topics from the syllabus, including:
Home life / School life
Local area
Environment
Leisure time
Role play practice / Presentations

Session Q
(Listening and Speaking)

3 hour session covering past papers, exploring key topics from the syllabus, including:
Home life / School life
Local area
Environment
Leisure time
Role play practice / Presentations

Foundation Level

Core topics

Session R
(Reading and Speaking)

3 hour session covering past papers, exploring key topics from the syllabus, including:
Home life / School life
Local area
Environment
Leisure time
Role play practice / Presentations

Session S
(Listening and Speaking)

3 hour session covering past papers, exploring key topics from the syllabus, including:
Home life / School life
Local area
Environment
Leisure time
Role play practice / Presentations

GCSE Revision Courses

(at Wrekin College, Wellington)

Application Form

(PLEASE COMPLETE BOTH SIDES AND ENCLOSE PAYMENT)

Surname: First name(s): Mr Miss

Address:

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..... Post Code: Telephone:

Email address: Mobile:

Student's school / college:.....

Special needs (e.g. diet, disabilities, medication).....

Emergency contact details (who must be contactable in event of emergency during the course):

Name(s):

Address:

..... Post Code:

Telephone: (Daytime) Mobile:

Parental approval

I accept all details regarding GCSE Revision programme, as outlined in the Terms and Conditions of Acceptance. I agree to assume responsibility for the good behaviour of my son / daughter, and for any loss to his / her property. I agree that the Course Director should have the right to exclude students for unacceptable behaviour levels, and understand that there will be no refunds in such cases. I confirm that I have read the subject outlines and am satisfied that the course described suits my son's / daughter's requirements. I enclose the appropriate course fee, and look forward to receiving confirmation of acceptance in due course.

Name and signature of parent / guardian:..... Date:/...../.....

Subject Choice (please tick all that apply):

AM SESSIONS (9.00 12.30)			Tick	PM SESSIONS (1.30 5.00)		Tick
Date	Subject	Level		Subject	Level	
Monday 06 April	Maths (Session A)	Higher	<input type="checkbox"/>	Maths (Session C)	Intermediate	<input type="checkbox"/>
	Geography (Session K)	Physical	<input type="checkbox"/>	Biology (Session G)	Higher	<input type="checkbox"/>
	Physics (Session F)	Foundation	<input type="checkbox"/>	Physics (Session E)	Higher	<input type="checkbox"/>
Tuesday 07 April	Maths (Session B)	Higher	<input type="checkbox"/>	Maths (Session D)	Intermediate	<input type="checkbox"/>
	Chemistry (Session J)	Foundation	<input type="checkbox"/>	Chemistry (Session I)	Higher	<input type="checkbox"/>
	English Lang (Session O)	All	<input type="checkbox"/>	French (Session P)	Higher	<input type="checkbox"/>
	History (Session N)		<input type="checkbox"/>			
Wednesday 08 April	English Lang (Session O)	All	<input type="checkbox"/>	Maths (Session A)	Higher	<input type="checkbox"/>
	French (Session Q)	Higher	<input type="checkbox"/>	French (Session R)	Foundation	<input type="checkbox"/>
	Maths (Session C)	Intermediate	<input type="checkbox"/>	History (Session M)		<input type="checkbox"/>
	Biology (Session G)	Higher	<input type="checkbox"/>			
Thursday 09 April	Geography (Session L)	Human/Economic	<input type="checkbox"/>	Physics (Session F)	Foundation	<input type="checkbox"/>
	Physics (Session E)	Higher	<input type="checkbox"/>	Biology (Session H)	Foundation	<input type="checkbox"/>
	Maths (Session D)	Intermediate	<input type="checkbox"/>	Maths (Session B)	Higher	<input type="checkbox"/>
	French (Session S)	Foundation	<input type="checkbox"/>	Chemistry (Session I)	Higher	<input type="checkbox"/>

Please refer to the main booklet for Session content, and ensure that you are booking the correct Session according to your studies)

Other information

1. Please give any information regarding any items of the syllabus in your chosen subjects that you would like to revise

2. Which Examination Board syllabuses are you studying from?

COURSE FEES

Our course fees have been competitively priced, and are structured to offer full value for money. Prices are split into half-day modules. Students can attend as many modules as they wish, and each module is price at £45.

PAYMENT

Total value of the course

£.....

Payment is by cheque only, and must be enclosed, in full, with the application form. Please make cheques payable to: "TAE Easter Revision".

Completed form and payment should be forwarded to

TAE Easter Revision Courses, Academy House, 3 Constable Drive, Shawburch, Telford, Shropshire, TF5 0PJ.
Phone/ Fax: 01952 251176 / 07970 784468, e-mail: stevebayliss@taenglish.co.uk, www.taenglish.co.uk





Please note closing date is Friday, 20 March 2009 for all applications

Conditions of acceptance

1. Full course fees must be paid on registration, and by the closing date. Late applications will only be considered if there are unfilled places on the course.
2. Telford Academy of English reserves the right to cancel any course at its discretion. Where a course is cancelled, students may take an alternative subject, or obtain a full refund of fees. Fees are not refundable in any other circumstances.
3. The college reserves the right to dismiss any student whose conduct is deemed unsatisfactory, at the discretion of the Course Director, whose decision shall be final.
4. Telford Academy of English / Wrekin College shall not be liable for any loss or damage to the personal property of students.

Student code of conduct

Telford Academy of English aims to provide a stimulating learning environment conducive for examination preparation. Furthermore, with stringent health and safety practices operational at Wrekin College, the code of conduct must be adhered to at all times. Failure to abide by these rules may result in removal from the Programme with no refund of fees.

-  Smoking is strictly forbidden, both within the college building and on the college grounds
-  Drugs and alcohol must not be brought onto the premises at any time
-  Any student behaving in a manner which might be considered detrimental to the smooth running of the course, or to other students, may be removed from the course
-  Anyone who needs to leave the college during a course must first obtain permission from the relevant tutor, or from the Course Director.



TELFORD ACADEMY OF ENGLISH



Contact us:

Course Director / Administration:

Correspondence address:

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